

with the first conditional. You have just received the visit of a total stranger who gives you a mysterious box with a button and makes the following offer to you. These are the facts about the box in your cards. (*Card 2*)

T. Now watch the first part of the segment (until the visitor leaves her house) and check your answers. Please, discuss the following questions with a partner. Remember that you are talking about an unreal situation, so you must use the second conditional. Then write down your answers. Start them with

• If...

1. What would you do if you were in her shoes?
2. How would you feel if you pushed the button?
3. How would you feel if you didn't push the button?
4. Would you push the button if you needed that money to save your son/daughter's life? Explain it.

T. Watch the second part of the segment (from the moment she starts talking with her husband until the end of the segment) and answer the following questions:

1. What were some of the things they considered before deciding whether to push the button?
2. What did they decide to do?
3. According to her, why did she do it?
4. What's your opinion about their decision?

T. Thank you for your work. Good of you! It's great to be rich, isn't it? Should we wait for a big luck or a mysterious stranger to get \$1 million?.. You're, right, you have a chance to make your own money absolutely legally and even successfully! The article "Making a Million" will tell us the real stories of real millionaires.

Reading

Pre-reading

T. Read the article (*Card 3*) quickly and find what kind of business each person runs?

Key:

1. Marc Maiffret — computer security
2. Mike Becker — toy making

3. Andy Wolf — snowskate making
4. Robert Tuchman — corporate hospitality
5. John Christakos — furniture making

While-reading

T. Match the people with the things they mentioned. (*Card 4*)

Key: 1 A; 2 B; 3 E; 4 B; 5 B; 6 C; 7 D; 8 E; 9 A; 10 A; 11 B; 12 C; 13 A; 14 C; 15 D.

Post-reading

T. Match the words from the text with the definitions. (*Card 5*)

Key: 1 f; 2 d; 3 a; 4 e; 5 g; 6 b; 7 h; 8 c.

Mingling

T. I hope, you liked the stories from the previous text. Now I'd like you to go round the classroom and note your classmates' ideas about pros and cons of being an extremely rich man. Whose ideas did you like most of all?

Group work

T. So, would you like to be a rich person? Let's start today! Take the card so that you could find your group. I offer you to write a business plan for your future company. Decide on what items you will produce or what services you will provide. Pay attention at your target customers, equipment and workers you need, what resources are necessary. Choose a speaker to present the work of your group.

III. CONCLUSION

Homework

T. Thank you for your presentations. It's time to write down you home task. Create a currency of Skadovsk. Think about its design and material.

Summary

T. What have we spoken about at our lesson? What are the most memorable moments of it? So, don't afraid to be rich. Be afraid to be indifferent. Steve Jobs once said: "My favorite things in life don't coast any money. It's really clear that the most precious resource we all have is time". Let us remember that.