

# MAKING A MILLION (LEVEL: B2)

Рижкова О. М., ОЗСНВК «Академічна гімназія», м. Скадовськ, Херсонська обл.

**Time:** 90 minutes (2 lessons).

**Objectives:** to involve students into discussing about money; to enrich pupils' vocabulary through English idioms; to practise student's reading and listening skills; to develop pupils' imagination and creative thinking.

**St. objectives:** take part in discussion about money, understand the text, complete the tasks on video activities, create a business plan.

**Materials:** SB, CD, tape-recorder, video segments, pictures, cards.

## PROCEDURE

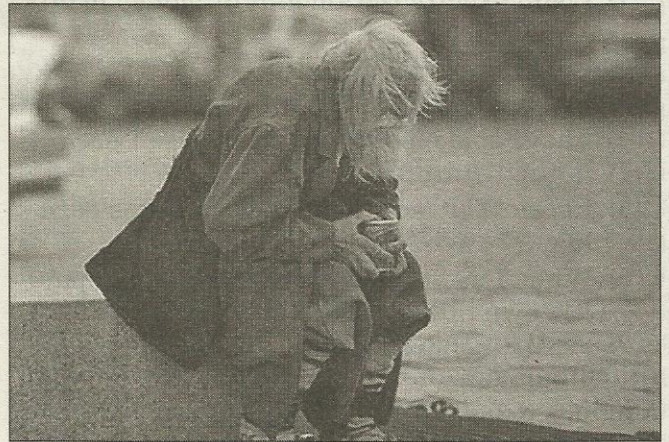
### I. INTRODUCTION

#### Greeting & Arrangements

T. Good morning, children. I'm glad to see you. Can you imagine our life without money? Is that possible to survive without money? What opportunities would you have if you had a million dollars? What is the best way to get a million? Does it coast a human's life? We'll try to find the answers today. The topic of our lesson is "Making a million".

#### Warm-up

T. Compare two photos of two people. Describe what you think their lives are like.



#### "Corners"

T. Read the quotation and agree or disagree with it. Take the corner in the classroom according to your opinion: agree, disagree or hesitating. Give your reasons.

- Money can't buy happiness, but neither can poverty. (*Leo Rosten*)

### II. MAIN PART

#### Vocabulary practice

T. There are a lot of idioms related to money. Let's work in two teams in order to know who can do this exercise faster. You've got some sentences in your cards with exact meanings and some idioms that fit them. Please, match the sentences with appropriate idioms. (*Card 1*)

**Key:** 1 e, 2 a, 3 h, 4 b, 5 f, 6 g, 7 c, 8 d.

T. Now I'd like each of you to make your own sentences using those idioms...

I'm satisfied with your work. Answer my question, please. What would you do if you won \$1 million? Thank you for your answers. Winning is a matter of luck. But now we are going to talk about matter of choice.

#### Activities with video

(*Segments from a sci-fi film "The Box"*)

T. Read the passage below and complete the blanks with the verbs in parentheses, using