

9th form

Theme:

A SAVED PENNY IS A PENNY EARNED

Objectives:

- to train voc-ry on the topic 'Money'; to improve speaking while expressing opinion;
- to practice basic skills;
- to develop the critical thinking;
- to cultivate careful attitude to money.

St. objectives: revise words and phrases, understand the text, work in pairs and groups, learn to express opinion.

Materials: SB, Hos

Procedure

Introduction.

I. Greeting.

II. Warming-up.

- 1) Match the halves of the sentences to make the quotes. How do you understand them?

Money frees you from doing things you dislike.

Money can't buy happiness, but neither can poverty.

A wise man should have money in his head, but not in his heart.

Those wise words belong to Groucho Marx (who was a comic), Leo Rosten (scriptwriter) and Jonathan Swift (a famous writer). I'd like to take the quote of Swift as the motto of our today lesson. We are going to talk about a wise money management; we are going to learn how to express our opinion while description of a picture and not only; we'll try to analyze our expenses and learn to save money and spend them wisely. In the end of the lesson I'd like you to highlight the key words of our today topic. Let us start!

Main body

I. Speaking.

- 1) 'Corners' Read the statement and agree or disagree with it.

SAVING MONEY IS THE ONLY WAY TO SURVIVE THESE DAYS.

- 2) Whole class discussion. How do you understand the word 'to save'?

(to hide money for smth; to buy only essential things (forget about luxury ones))

- 3) Survey.

Find someone who:

- Never saves money;
- Always saves money;
- Sometimes saves money.

II. **Webquest.** I'd like you to use your mobiles to find the information on the Internet about how many teens are currently saving. (38%)

III. **Reading.** Now, let's unite in two groups in order to work together with the text. You've got one and the same text. Your task is:

For group # 1: put 5 possible questions;

For group #2: answer for 5 possible questions.

John works in a shoe factory and earns £10,000 a year. His brother Paul is a business man in London and makes £60,000 a year. John saves nearly all of his wages and only spends a little on food, but Paul wastes all his money on gambling.

They inherited £20,000 each from their grandfather 14 years ago and John invested his share in Nokia. Paul lost all his money at a casino.

He often borrows money from John, but never pays him back so now he owes him a fortune. John is really lucky and he found £1,000 on the ground next to a cashpoint machine last week, when he was withdrawing some money. He invited Paul to his house to celebrate, but when he was there, John saw him stealing money from his wallet. John decided never to lend Paul money again.

So, who of two brothers deals with money better?

IV. **Picture description.** In the condition of the world crisis the way of shopping is also important. I'm asking you to look at two pictures and describe and compare them.

Well, people are trying to save on everything including clothes. One think that it's OK to buy a fake brand but new clothes, others claim that it is better to buy real brands for cheaper price in second hand.

V. **Group work.** Let's discuss the advantages and disadvantages of both ways of shopping.

Group 1. Ordinary shop

Group 2. Second hand

VI. **Group work.** (Regrouping). So, what business would you start in the condition of the world crisis? I'd propose you to open a shop.

Write a business plan for a shop. Think about:

- Kind of shop;
- Target customers;
- Necessary money to start a business;
- Staff (how many people will work);
- Create a logo.

Conclusion

VI. **Feed-back.** What word would you choose as a key word of today lesson? Write it and stick on the board.

Home-work.

p. 85 , WB/ The lesson is over. Good bye, children.

